

# The Horsley & Mapperley Federation of Church of England Primary Schools



## The Heroes & Marvels Award

**Name:**



## **Federation Award**

The Heroes and Marvels Award scheme is designed to encourage children to develop their inter and intra-personal skills and demonstrate our school values. The programme's fundamental aim is to give the children a firm understanding of good citizenship, helping them to be prepared for life beyond Horsley and Mapperley CE Primary Schools. Children are given the opportunity to work towards achieving a Bronze, Silver, Gold and Platinum award by meeting objectives. Children will assemble evidence to demonstrate how they are working towards the objectives for their level. To celebrate achieving their award, children will be invited to an annual Federation presentation event.

Evidence can be in writing, a picture or a photograph. It can be stuck in or go straight into this book. We ask that parents and carers to sign and date evidence.

***Bronze Award (Reception) page 2***

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**Reception Award (Bronze)**

**I SHOW ASPIRATION**

1. I have shared an achievement from home with my class.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHOW ASPIRATION**

2. I have joined a local library or used the school library to borrow a range of books.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHOW ASPIRATION**

3. I have drawn a picture of someone who inspires me and can say why.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHOW ASPIRATION**

4. I can draw or talk about something that I am good at and something I could get better at.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHOW ASPIRATION**

5. I worked hard at a homework task that I found tricky.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHARE LOVE & KINDNESS**

1. I can draw 4 things that have done to show kindness towards the environment

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHARE LOVE & KINDNESS**

2.I have made something special for another adult or child in school.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHARE LOVE & KINDNESS**

5. I can draw something kind that I have done.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I AM PART OF THE COMMUNITY**

1. I helped an adult in school.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I AM PART OF THE COMMUNITY**

2. I have attended a school or out of school club.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I AM PART OF THE COMMUNITY**

3.I can tell an adult at home 3 ways to keep my classroom tidy.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I AM PART OF THE COMMUNITY**

4. I have done something kind for someone in the wider community.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I AM PART OF THE COMMUNITY**

5. I have drawn a picture to show how to be healthy.  
e.g. how to wash our hands or clean our teeth.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**Silver Award (Year 1 and Year 2)**

**I SHOW ASPIRATION**

1. I have shared an achievement from home with my class.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHOW ASPIRATION**

2. I have drawn a picture and written a sentence or more about a character from a library book.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHOW ASPIRATION**

3. I have set and reviewed 2 personal goals.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHOW ASPIRATION**

4. worked exceptionally hard at a homework task that I found tricky.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHOW ASPIRATION**

5.I have made a poster showing what I would like to do when I grow up

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHOW ASPIRATION**

6. I have gained at least 1 Mathematics certificate.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHARE LOVE & KINDNESS**

1. I have made a poster showing how we can look after the environment.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHARE LOVE & KINDNESS**

2.I have made something special for another adult or child.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHARE LOVE & KINDNESS**

3. I regularly help an adult at home with a job.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHARE LOVE & KINDNESS**

5.I can draw 3 ways in which I am kind to other people.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHARE LOVE & KINDNESS**

6. I have looked at or read a book with a younger child.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I AM PART OF THE COMMUNITY**

1.I helped an adult in school and wrote a sentence about what I did.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I AM PART OF THE COMMUNITY**

3.I have spoken to a family member about their job and can draw a picture and write about what they do.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I AM PART OF THE COMMUNITY**

4.I have helped someone in the wider community.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**Gold Award (Year 3 and Year 4)**

**I SHOW ASPIRATION**

1. I have written about 2 achievements outside of school.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHOW ASPIRATION**

2.I have completed 2 book reviews for books that I have borrowed from a library.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHOW ASPIRATION**

3.I have set and reviewed 3 personal goals.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHOW ASPIRATION**

4. I persevered with something I found tricky and wrote about this.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHOW ASPIRATION**

5.I have researched and made notes about 2 different jobs that interest me.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHOW ASPIRATION**

6.I have gained at least 1 Gold Athletics certificate.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHOW ASPIRATION**

7. I have read at least 5 times per week for a whole school term and have this recorded in my reading diary.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHARE LOVE & KINDNESS**

1. I have made a poster to show how we can look after our school environment.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHARE LOVE & KINDNESS**

2. I have designed and made something special for another adult or child.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHARE LOVE & KINDNESS**

3.I have a job at home that is my responsibility.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHARE LOVE & KINDNESS**

4.I have donated some items to a charity shop.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHARE LOVE & KINDNESS**

6.I have read a story to a younger child and asked them questions about the story.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHARE LOVE & KINDNESS**

7.I have resolved a problem and can write about how I acted kindly, truthfully or with forgiveness.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I AM PART OF THE COMMUNITY**

1. I have helped an adult on 3 occasions in school and recorded this in words and pictures.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I AM PART OF THE COMMUNITY**

1. I can write about what I did in a school or out of school club.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I AM PART OF THE COMMUNITY**

3.I have interviewed an adult about their job and made notes.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I AM PART OF THE COMMUNITY**

4.I have made a poster promoting a healthy lifestyle.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I AM PART OF THE COMMUNITY**

5. I have taken part in a school club or competition.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I AM PART OF THE COMMUNITY**

6.I have attended a school, community or church event.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I AM PART OF THE COMMUNITY**

7.I have discussed a local community issue with my family and can give my view.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**Platinum Award (Year 5 and Year 6)**

**I SHOW ASPIRATION**

1. I have written about 2 achievements outside of school.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHOW ASPIRATION**

2.I have designed and made an advertisement to promote a book that I have enjoyed reading. This could be in any chosen format e.g. poster, video, audio recording etc.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHOW ASPIRATION**

3. I have set and reviewed a specific personal goal by breaking it down into smaller steps to success to achieve it.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

<b>I SHOW ASPIRATION</b>	4.I have demonstrated resilience and can write a paragraph about how I did this.
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**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHOW ASPIRATION**

5.I have researched and recorded the qualifications and skills needed for a job that interests me.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHOW ASPIRATION**

6.1 have gained at least 2 Gold Athletics certificates

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHOW ASPIRATION**

7.I have read independently at least 5 times per week for a whole school term and have this recorded in my reading diary.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHOW ASPIRATION**

8.I have researched a person who inspires me, and can identify how they achieved their goals.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHARE LOVE & KINDNESS**

1.I have made a poster to show how we can look after our school environment

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHARE LOVE & KINDNESS**

2.I have designed and made something special for another adult or child.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHARE LOVE & KINDNESS**

3.I have jobs at home that are my responsibility and sometimes help without being asked.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHARE LOVE & KINDNESS**

4.I have shared my fundraising ideas and have supported a local charity.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHARE LOVE & KINDNESS**

5. I have made a positive difference by spending time with someone.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHARE LOVE & KINDNESS**

6.I have written a short story and shared it with my family.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHARE LOVE & KINDNESS**

7.I can write 3 examples of when I have managed my emotions in tricky situations showing kindness, truthfulness or forgiveness.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I SHARE LOVE & KINDNESS**

8. I have thought of a way to show my appreciation and thanks to someone I love and respect.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I AM PART OF THE COMMUNITY**

1. I have recorded how I helped an adult or peer on 3 occasions in school.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I AM PART OF THE COMMUNITY**

2. I can advertise and promote a school or out of school activity to encourage participation.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I AM PART OF THE COMMUNITY**

3.I have volunteered to help carry out a task in my community. e.g. litter pick / gardening

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I AM PART OF THE COMMUNITY**

4.I know how to keep safe in my community. E.g. Make a poster / leaflet / presentation to show how to be safe on the road / on your bike / near water.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I AM PART OF THE COMMUNITY**

5.I have regularly attended a school or out of school club.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I AM PART OF THE COMMUNITY**

6.I have attended a school, community or church event.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I AM PART OF THE COMMUNITY**

7. I have discussed a local and a national issue with my family and can give my views.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

**I AM PART OF THE COMMUNITY**

8. I understand what is special about where I live and can recognise what is special about a different location.

**Evidence:**

**Date completed:**

**Parent/carer signature:**

# **Read Before You Leave Horsley and Mapperley CE Primary School**

## **The Horsley & Mapperley 100+**

Cross them off & add a date, once you've read them or had them read to you!

Books in the Red Section are aimed at our younger readers, those who find reading more difficult or those who want to enjoy a picture book or simpler text!	
Paddington & The Marmalade Maze	Michael Bond
Flat Stanley	Jeff Brown
The Snowman	Raymond Briggs
The Highway Rat	Julia Donaldson and Axel Scheffler
Lost and Found	Oliver Jeffers
The Tiger Who Came to Tea	Judith Kerr
Not Now, Bernard	David McKee
Where the Wild Things Are	Maurice Sendak
We're Going on a Bear Hunt	Michael Rosen
The Tunnel	Anthony Browne
Aliens Love Dinopants	Claire Freedman & Ben Cort
Fantastic Mr Fox	Roald Dahl
Giraffes Can't Dance	Giles Andrea & Gay Parker-Rees
Burglar Bill	Janet and Allan Ahlberg
Six Dinner Sid	Inga Moore
Greta & The Giants	Zoe Tucker
Farmer Duck	Martin Waddell and Helen Oxenbury
The Owl Who Was Afraid of the Dark	Jill Tomlinson
No Matter What	Debi Glori
Friends	Kathryn Cave & Nick Maland
Funnybones	Janet and Allan Ahlberg
Elmer & Wilbur	David McKee
Jabari Jumps	Gaia Cornwall
Tyrannosaurus Drip	Julia Donaldson
Aaaarrgghh, Spider!	Lydia Monks
The Family Book	Todd Parr
The Paper Bag Princess	Robert Munsch
This Is Our House	Michael Rosen & Bob Graham
Mama Panya's Pancakes	Mary and Rich
The Great Paper Caper	Oliver Jeffries
Where the Forest Meets the Sea	Jeannie Baker
The True Story of the Three Little Pigs	Jon Scieszka
Billy & The Beast	Nadia Shireen
Something Else	Kathryn Cave & Chris Riddell
Ravi's Roar	Tom Percival
Happy In Our Skin	Fran Manushkin
Hansel and Gretel	Bethan Woolvin
Magical Kingdom of Birds: The Silent Hummingbird	Anne Booth
Supertato	Sue Hendra
Izzy Gizmo	Pip Jones

BLUE

Books in the Blue Section are more challenging than those in the red section.	
Magical Kingdom of Birds- The Silent Songbirds	Anne Booth
Dad David, Baba Chris & ME	Ed Merchant
And Tango Makes Three	Justin Richardson
Mabel Jones & The Doomsday Book	Will Mabbitt
Too Small Tola	Atinuke
Ariki & Giant Shark	Nicola Davies
Planet Omar	Zanib Mian
Doctor Dolittle	Hugh Lofting
Stitch Head	Guy Bass
Hari & His Electric Feet	Alexander McCall Smith
Is My Teacher a Robot?	Dave Cousins
The Dragon in The Library	Louie Stowell
Barry Loser & The Trouble with Pets	Jim Smith
Mr Dog & Faraway Fox	Ben Fogle
Planet Omar	Zanib Mian
Ottoline & The Purple Fox	Chris Riddell
Go,Mo,Go!	Mo Farah
Fabio- The World's Greatest Flamingo Detective	Laura James
The Phantom Lollipop Man	Pamela Butchart
Invasion of The Living Ted	Barry Hutchinson
The Nothing to see Here Hotel	Steven Butler
Smuggler's Daughter	Philip Ardagh
The Monster in The Lake	Louie Stowell
Firebird	Saviour Pirotta
Gorilla	Anthony Browne
Running on the Roof of the World	Jess Butterworth
The Great Chocoplot	Chris Callaghan
Bill's New Frock	Anne Fine
The Hundred and One Dalmatians	Dodie Smith
The Hodgeheg	Dick King Smith
Ice Palace	Robert Swindells
The Butterfly Lion	Michael Morpurgo
The Firework Maker's Daughter	Phillip Pullman
The Worst Witch	Jill Murphy
Ug: Boy Genius of the Stone Age	Raymond Briggs
The Invention of Hugo Cabret	Brian Selznick
Bee Boy: Clash of the Killer Queens	Tony De Saulles
Curse of the Werewolf Boy	Chris Priestley

Books in the Green Section are the most challenging texts for our older and more able readers.

When Hitler Stole Pink Rabbit	Judith Kerr
How to Train Your Dragon	Cressida Cowell
Pax	Sara Pennypacker
Sad Book	Michael Rosen & Quentin Blake
Carrie's War	Nina Bawden
Goodnight Mr Tom	Michelle Magorian
Journey to the River Sea	Eva Ibbotson
Five Children & It	E. Nesbit
Cloud Busting	Malorie Blackman
The Umbrella Mouse	Anna Fargher
The Boy at The Back of The Class	Onjali Q Rauf
Kensuke's Kingdom	Michael Morpurgo
Charlotte's Web	EB White
Alice's Adventures in Wonderland	Lewis Carroll
The Lion, the Witch and the Wardrobe	CS Lewis
Artemis Fowl	Eoin Colfer
Clockwork	Phillip Pullman
A Monster Calls	Patrick Ness
Wonder	RJ Palacio
The Borrowers	Mary Norton
Skellig	David Almond
Holes	Louis Sachar
The Hobbit	J.R.R. Tolkien
Song for a Whale	Lynne Kelly
The Bubble Boy	Stewart Foster
The Company of Eight	Harriet Whitehorn
The Peculiars	Kieran Larwood
The Elsewhere Emporium	Ross Mackenzie
The Explorer	Katherine Rundell
The Queen's Nose	Dick King Smith
The Wizards of Once	Cressida Cowell
Storm Hound	Claire Fayers
Gaslight	Eloise Williams
Runaway Robot	Frank Cottrell-Boyce
Me & Mister P	Maria Farrer

## Our School Prayer

Dear God,

Thank you for our fantastic school,  
for the people in it  
and the beautiful countryside that surrounds it.  
Help us to be kind to each other  
and to care for your creation,  
living out our school values  
in all that we do  
day by day.  
Amen.



## Traditional Gaelic Blessing

May the road rise up to meet you.  
May the wind be always at your back.  
May the sun shine warm upon your face;  
the rains fall soft upon your fields and until we meet again,  
may God hold you in the palm of His hand.

## The Lord's Prayer

Our Father in heaven,  
hallowed be your name.  
Your Kingdom come,  
your will be done,  
on earth as in heaven  
Give us today our daily bread.  
Forgive us our sins,  
as we forgive those who sin against us.  
Lead us not into temptation,  
but deliver us from evil.  
For the kingdom,  
the power and the glory are yours.  
Now and for ever. Amen



## The Grace Prayer

May the grace of our Lord Jesus  
Christ,  
and the love of God,  
and the fellowship of the Holy Spirit  
be with us all,  
now and evermore.  
Amen.



