

WHAT ARE INDIVIDUAL NEEDS?

- ❖ Every child has different learning needs. Some make good progress all of the time but nearly all struggle from time to time with one or more aspects of their learning.
- ❖ Some children might need extra help with their reading or writing, while others may need more help with maths. Other children find practical or creative activities difficult.
- ❖ In some cases children may require extra or different support because they are exceptionally talented in one or more areas.
- ❖ Some children in our school require additional support because they face difficult circumstances at home.
- ❖ Some children may need extra support interacting with others and managing their behaviour.

ALL CHILDREN HAVE A RANGE OF INDIVIDUAL NEEDS WHICH MAY AFFECT THEIR LEARNING.

HOW DO WE MEET CHILDREN'S INDIVIDUAL NEEDS?

- ❖ We endeavour to meet children's needs in different ways.
- ❖ We aim to meet all children's needs within the classroom by implementing quality first teaching.
- ❖ The class teacher plans differentiated work for all the children in the class. This means that all children in the class are set appropriate work. All children may receive support from a Teaching Assistant during the school day.
- ❖ If we cannot meet children's needs in this way we may need to consider alternative approaches and interventions to meet the child's individual needs.

School Support

We may need to provide additional differentiation for children with some areas of learning. This may mean specific work set for that child. These needs are met in the classroom by the class teacher and any other adults who usually work in that class. Children may receive some additional support from a teaching assistant or another adult, either in a group or individually. Other agencies may be involved with your child, for example, the speech and language service.

Inclusion Funding

If support and resources within school are not sufficient to ensure the child's individual needs are being met, school may seek extra funding from the local authority. Additional funding allocated to your child can then be used to support their learning in school. It may be that the funding is used to allow staffing changes to facilitate targeted support or for the purchase of personalised resources. Outside agencies such as SSEN (Schools Service for Special Educational Needs) may be written into their personalised educational plan and work with your child in school.

Education Health Care Plan

If it is felt a higher level of support with a child's individual needs is required an Education Health Care Plan may be applied for. This is a statutory document which sets out a detailed education and health plan for your child. Funding is allocated, by the local authority, to the school to support your child in their journey through the education cycle. EHCP's can be applied for by the school, by parents or other agencies who are supporting children. Outside agencies will more than likely be supporting your child.

Children's needs change

As children progress through school their needs change. They may spend some time at one of the stages of individual need. It is quite normal for a child to stay on the same stage for the whole of their time in school. It is equally normal for a child to change stages regularly. Many children will remain on one stage for a short time.

IMPORTANT PEOPLE TO TALK TO

The most important person to talk to is your child's class teacher.

Or you may talk to:

Richard Cripps

(Head teacher)

or

Donna Bennett

(Special Educational Needs Co-ordinator)

And finally...

- ❖ The school will keep you informed about what we perceive your child's needs to be
- ❖ The school will keep you informed about which stage, if any, of the individual needs register your child is on.
- ❖ Detailed information regarding policies and practice are available on our website or from the school office.

All of the children in our school are special and unique and we strive to ensure that your child will 'Be the best that they can be.'

MEETING INDIVIDUAL NEEDS

at

Horsley CE Primary School



This leaflet outlines our school's approach to meeting every child's individual needs.

If you have any questions relating to the information please do not hesitate to make an appointment to come and talk to us.

School Tel: 01332 880782