

Horsley and Mapperley

Federation of Schools

Promoting British Values Policy

Federation of Horsley and Mapperley Church of England Primary Schools Promoting British Values Policy

The DfE have recently reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

How much better to acquire wisdom than gold! To gain understanding is more desirable than silver. Proverbs16:16

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister. At Horsley and Mapperley C of E Primary Schools these values are reinforced regularly and in the following ways:

Democracy-links to Values for Life: Democracy working effectively is evident through the school. Pupils have the opportunity to have their voices heard through our Pupil Council and Pupil questionnaires. Elections for School Council representatives are undertaken in each class. Children are always able to voice their opinions and we foster an environment where children are safe to disagree with each other. Our Governing Body is comprised of elected representatives from the staff, parents, local authority, community and church; they meet termly with the Headteacher, as well as additional sub-committees. We invite parents and carers for their views throughout the academic year; the Headteacher and class teachers are available at the start and end of the school day. The school has an open-door policy. Parents and carers and pupils are asked to complete an annual questionnaire. A summary of the findings and resulting actions are compiled by Governors and are publicised in school.

For God gave us a spirit not of fear but of power and love and self -control. 2 Timothy 1:7

The Rule of Law-links to school values of respect, courage and integrity: The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. We have the following School Rules:

- Be Ready
- Be Safe
- Be Respectful

Our rules are reviewed with the children at the start of each academic year and children agree on class rules with their teacher. Lunchtime Supervisors promote Playground Rules for playtimes. Mini-leaders, a group from the pupil body are trained to support their peers during play. Annual visits from the local fire service, our Police Community Support Officer and Railway Safety Officer reinforce the need for laws and how they protect the community.

Whatever is true, whatever is honourable, whatever is just, whatever is pure, whatever is pleasing, whatever is commendable, if there is any excellence and if there is anything worthy of praise, think about these things. Philippians 4:8

Individual Liberty-links to Values for Life and our curriculum world issues (Culture, Communication, Conflict and Conservation): Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young children to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our Internet Safety, life skills and PSHE lessons. Whether it be through choice of challenge, of how they record, of participation in our extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Just as each one has received a gift, use it to serve one another as good stewards of the varied grace of God. 1 Peter 4:10

Mutual Respect-links to Values for Life: Part of our school ethos and behaviour policy has revolved around our values such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown. The school promotes respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy. Pupils learn about specific British celebrations, events and commemorations through history topics in the National Curriculum. Through these topics pupils learn how important events in history have shaped our lives and what has made Britain and the world what it is today.

Treat others just as you want to be treated. Luke 6:31

Tolerance of those of Different Faiths and Beliefs-links to school values of respect, integrity and compassion: This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. RE curriculum, PSHE lessons and collective worship reinforce messages of tolerance and respect for others. Key celebrations in different faiths are learned about. Pupils are also taught to recognise the similarities and differences between religions. Pupils visit different places of worship and the Derby Open Centre in the course of their studies.

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Our current School Improvement Plan also demonstrates our commitment to developing these vital areas of learning further.